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BOOKS RECEIVED

EDUCATION AND PSYCHOLOGY

Causes of the Elimination of Students in Public Secondary Schools of New York City.

By JOSEPH KING VAN DENBURG. (Teachers College Contributions to Education, No. 47.) New York: Columbia University, 1911. Pp. iv+206. \$1.50.

The Psychology of Education. By J. WELTON. London: Macmillan, 1911. Pp. xxi+507. \$2.40 net.

Fundamental Facts for the Teacher. By ELMER BURRITT BRYAN. Boston: Silver, Burdett & Co., 1911. Pp. 111. \$1.00.

The Reminiscences of James Burrill Angell. London: Longmans, Green & Co., 1912. Pp. vii+258. With a portrait. \$1.35.

Selbstbetätigung und Schaffensfreude in Erziehung und Unterricht, mit besonderer Berücksichtigung des ersten Schuljahres. Von W. WETEKAMP. Dritte, stark vermehrte Auflage, nebst einem Anhang: "Wie ich die Idee der Selbstbestätigung in 3 jährl. Schularbeit durchzuführen suchte," von PAUL BORCHERT, und 20 Tafeln. Leipzig: Teubner, 1912. Pp. vi+112. M. 2.00.

Forschung und Unterricht in der Jugendkunde. Im Auftrage des Ausschusses für Jugendkunde herausgegeben von OTTO LIPMANN und WILLIAM STERN. Erster Teil: *Systematische Übersicht über die bestehenden Veranstaltungen.* (Arbeiten des Bundes für Schulreform allgemeinen deutschen Verbandes für Erziehungs- und Unterrichtswesen.) Leipzig: Teubner, 1912. Pp. vi+42. M. 1.20.

ENGLISH

Legends of Long Ago ("Sieben Legenden"). By GOTTFRIED KELLER. Translated by CHARLES HART HANDSCHIN. Chicago: The Abbey Co., 1911. Pp. 96.

Teubner's School Texts: Standard English Authors. General Editors: F. DOERR, L. PETRY. *Walter Besant's Elizabethan London.* Edited by M. DENBY and W. BOHM. Text, pp. iv+95, with 10 illustrations and a map; paper, M. 0.60 linen, M. 0.90. Notes, pp. 56; paper, M. 0.60. *Spencer's Social Statics* (chap. xxx, "General Considerations"). Edited by CHARLES F. ALLAN and R. BESSER. Text, pp. iv+80, with a portrait; paper, M. 0.60, linen, M. 0.90. Notes, pp. 40, with a full-page illustration; paper, M. 0.50.

Selected Poems for Required Reading in Secondary Schools. Edited with Introduction and Notes by HENRY W. BOYNTON. New York: Macmillan, 1911. Pp. xxxiii+342. With a portrait. \$0.25.

How to Write Letters That Win. 9th edition. Chicago: The System Co., 1911. Pp. 128.

First Lessons in English for Foreigners in Evening Schools. By FREDERICK HOUGHTON. New York: American Book Co., 1911. Pp. 150. Illustrated. \$0.40.

English for New Americans. By W. STANWOOD FIELD and MARY E. COVENEY, Boston: Silver, Burdett & Co., 1911. Pp. 352. Illustrated.

LATIN AND GERMAN

Second Year Latin for Sight Reading: Selections from Caesar and Nepos. By ARTHUR L. JANES. New York: American Book Co., 1911. Pp. 238. With illustrations and a map. \$0.40.

Third Year Latin for Sight Reading: Selections from Sallust and Cicero. By JOHN EDMUND BARSS. New York: American Book Co., 1911. Pp. 123. \$0.40.

A Manual of Latin Word Formation for Secondary Schools. By PAUL R. JENKS. Boston: D. C. Heath & Co., 1911. Pp. v+81.

An Introduction to German. By EDUARD PROKOSCH. New York: Henry Holt & Co., 1911. Pp. 316. With a map. \$1.15.

HISTORY

The Pathbreakers from River to Ocean: The Story of the Great West from the Time of Coronado to the Present. By GRACE RAYMOND HEBARD. Chicago: The Lakeside Press, 1911. Pp. xi+263. With maps and illustrations.

The Story of Cotton and the Development of the Cotton States. By EUGENE CLYDE BROOKS. Chicago: Rand McNally & Co., 1911. Pp. x+370. With maps and illustrations. \$0.75.

MATHEMATICS

An Introductory Algebra. By JOHN H. WALSH. Boston: D. C. Heath & Co., 1911. Pp. ix+214.

Practical Algebra: Second Course. By JOSEPH V. COLLINS. New York: American Book Co., 1911. Pp. x+303. With cuts and diagrams. \$0.85.

Plane Geometry. By C. A. HART and DANIEL D. FELDMAN, with the Editorial Co-operation of J. H. TANNER and VIRGIL SNYDER. New York: American Book Co., 1911. Pp. viii+303. With cuts and diagrams. \$0.80.

SCIENCE

Biological Aspects of Human Problems. By CHRISTIAN A. HERTER. New York: Macmillan, 1911. Pp. xvii+344. \$1.50 net.

A Practical Course in Botany, with Especial Reference to Its Bearings on Agriculture, Economics, and Sanitation. By E. F. ANDREWS, with Editorial Revision by FRANCIS E. LLOYD. New York: American Book Co., 1911. Pp. ix+374. Illustrated. \$1.25.

Productive Farming. By KARY CADMUS DAVIS. Philadelphia: J. B. Lippincott Co., 1911. Pp. viii+357. Illustrated.